

**BOARD OF EDUCATION
BENTON, WISCONSIN
January 10, 2024**

President Angie Davis called the meeting to order at 6:00 p.m. in the library of the high school. Roll call: Paul Klang-present, Megan Flatley-present, Angie Davis-present, Jeff Richardson-present, Amanda Williams-present, Ryan Kern-present, and Jordan Kieler-absent.

Citizen Comments-None

Motion by Williams, seconded by Richardson to approve the consent agenda which includes minutes of December 13, 2024, regular meeting. Motion carried.

Mr. Bastian gave the treasurer's report. The cash in bank report was given. Tax payments will be coming in the near future help with funding.

Athletic Director's Report was given by Mr. Droessler. HS basketball, wrestling, and gymnastic seasons are in full swing. MS girls' basketball is scheduled to play their first game on Friday, at home, against Belmont. We have fifteen MS girls out for basketball. The spring season schedules are set and umpires hired. The football and volleyball season are set for this fall. The conference is considering moving to combine the East and West divisions into one division for the 2026 softball and baseball seasons. This would probably benefit us more as we are located near the geographical center of the conference.

Ms. Lawrence gave the principal's report. Winter assessments are underway for iReady and MAPS. HS final exams are next week Wednesday and Thursday. We continue to work on literacy plans with CESA3. We continue working with staff on Educator Effectiveness. Summer training options for K-3 staff regarding Act 20 requirements. Six teachers would be gone multiple days. There is a reimbursement through the program through CESA. The training is called Keys to Readiness.

Mr. Bastian gave the superintendent's report. We have two names on the April 2, 2024, ballot for the two available School Board positions. The candidates are Amanda Williams and Angela Teasdale-Davis. The 2nd Friday in January count will be Friday, January 12. We will be receiving a notice from the Benton Bank that our payment for the unfunded liability that we refinanced with the Benton Bank will be due on February 20. That check is not in this run of checks, but we will need to pay it when it is due. Lisa Lawrence has been named a finalist for the Herb Kohl Educational Foundation Principal Leadership award.

Motion by Kern, seconded by Klang to pay bills 37648-37705. Motion carried.

Motion by Williams, seconded by Flatley to approve the Space Availability for Open Enrollment for the 2024-2025 school year as presented. Motion carried.

The school calendar for the 2024-2025 school year has been tabled pending staff discussion.

WASB Delegate Assembly on January 17, will be attended by Megan Flatley.

Motion by Klang, seconded by Flatley to approve the resignation of Amanda Williams from the jr. high track coaching position. Motion carried.

Motion by Flatley, seconded by Kern to approve Andrew Ihm, Amanda Williams, Emma Lawrence, Todd Bastian, Dylan Redfearn, and Jeff Droessler as volunteer high school track coaches.

The Distract Administrator evaluations will be tabled until the next meeting so we have more documentation.

Motion by Klang, seconded by Richardson to adjourn. Motion carried. The meeting adjourned at 6:42 P.M.

Amanda Williams, Clerk

bk

To: Board of Education

From: Todd Bastian, Superintendent, Benton School District

Board Meeting: January 10, 2024

Re: Decisional Criteria for Non-Resident Open Enrollment Applications

Space Availability for Open Enrollment

2024-2025

The number of spaces for open enrollment are based on board policy 5113 including the following criteria: desired class size limits, desired student-teacher ratios, overall building capacity, future enrollment projections, the projected number of sections of particular grades or courses, desired program-size limitations, and known or projected limitations on available staffing and other resources. Based upon a review of the relevant considerations, spaces available for non-resident students are as follows:

<u>Grade Level</u>	<u>Projected</u>	<u>Maximum</u>		<u>Seats Available</u>
4k	15	No Maximum		Unlimited
5K	19	No Maximum		Unlimited
1	13	No Maximum		Unlimited
2	16	No Maximum		Unlimited
3	22	No Maximum		Unlimited
4	14	No Maximum		Unlimited
5	11	No Maximum		Unlimited
6	21	No Maximum		Unlimited
7	17	No Maximum		Unlimited
8	13	No Maximum		Unlimited

9	15	No Maximum		Unlimited
10	13	No Maximum		Unlimited
11	20	No Maximum		Unlimited
12	11	No Maximum		Unlimited
Special Education	40	See Below		See Below

- The number of spaces in special education for open enrollment are based on board policy 5113 including the following criteria:
 - Class size limits and pupil/teacher ratios
 - Caseload limits including the amount of services a student may need, class/group size based on intensity of pupil needs, the type of staff needed to address various disability-related needs (e.g., special education teacher, pupil services staff, related services, paraprofessional)
 - Capacity
 - Enrollment projections and IEP service changes
- Caseloads were considered in light of the number of enrolled students and enrollment projections. Based on this, the following spaces are available for non-resident students needing special education programming in the regular education classroom:
 - Elementary School (PK-6): Zero (0) spaces in regular education classroom.
 - Middle School (7-8): Zero (0) spaces in the regular education classroom.
 - High School (9-12): Zero (0) spaces in the regular education classroom.
- Caseloads for the full-time special education classroom were also considered in light of the number of enrolled students and enrollment projections. Based on this, the following spaces are available for non-resident students needing special education programming in the full-time special education classroom.
 - Elementary School (PK-6): Zero (0) spaces in special education classroom.
 - Middle School (7-8): Zero (0) spaces in the special education classroom.
 - High School (9-12): Zero (0) spaces in the special education classroom.
- Caseloads for students only requiring speech and language services were also considered in light of the number of enrolled students and enrollment projections. Based on this, the following spaces are available for non-resident students needing speech and language only.
 - PK-12: Two (2) spaces are available for speech and language only.